

# Workbook – Chapters 13-15

Name: .....

Date started: .....

# Joshua: A pixie alliance

## Chapter thirteen – A secret revealed

Peri surged forward. She took in a breath, finding it hard to believe. 'Stay there. I'll come up and get you.' Sunlight flashed through the canopy of leaves.

'Arghhh!' cried Pax stumbling after her. 'Badong!'

'There's no point climbing up,' said Colton, 'Priya's coming with me.'

'I'm playing a game,' said Priya. 'Cousin Colton likes games. You don't want to play.' Priya changed back and sat on the tree branch.

'I do want to play,' said Peri. She felt her brother fume and holding his arm, stopped him from startling Priya. 'I'm glad you're having a good time but it's time to go home.' Peri felt her chest closing as she fought back fear.

Colton was powerless to take Priya, against her will, even with pixie dust.

'There's still time. A pixie must agree,' she murmured.

'Convince her to stay,' said Joshua. 'You know her best.'

Peri was upset. She had to calm down. What she needed was an idea to win over her sister. Any idea was better than none. 'We don't want to be late for lunch. Ma's cooking pumpkin pie with bean sauce and asparagus. I know it's your favourite.'

'Cousin Colton has lunch. I can have lunch with Aunt Callie. Aunt Callie has blue dishes...I like yellow dishes too...the blue dishes are nicest.'

'But Aunt Callie doesn't live in the land of humans.'

'No?' said Priya pressing a finger to her lips.

'I'll play with you after lunch,' said Pax. He struggled to know what to say.

'Blah,' said Colton, 'we must be off, delightful seeing you again.' He smirked.

'Colton, you can't...' Peri gasped. 'You can't take her,' she said, her voice charged with emotion. 'Please!'

'Sorry cousin, orders, you know. Aunt Callie knows about Priya... the form-changing thing... she wants her back. No-one else, mind you...just Priya. It's all a long and tedious story.'

## 1. Word hunt

**Proper nouns** are the names of particular people, places and things. They have capitals. Write three proper nouns from the text.

- (a)
- (b)
- (c)

## 2. Make-up three more pixie names.

# Comprehension

1. Short answers.

(a) **Who** was in the tree with Colton?

(b) **What** was Colton going to do?

(c) **Where** was Peri **when** she first saw Priya?

(d) **What** was Peri going to do?

(e) **How** did Joshua help Peri?

(f) Peri decided not to climb the tree after her sister. **How** did she try to solve the problem?

2. **What** was Priya's favourite lunch?

3. **What's** your favourite meal?

4. Complete these sentences. Find the answers in the text.

(a) She took in a breath, finding it hard to .....

(b) There's no point .....

(c) Priya's coming with .....

(d) Sunlight flashed through the canopy of.....

(e) There's still.....

5. Number these sentences in order from 1<sup>st</sup> to 4<sup>th</sup>.

(a) Any idea was better than none.

(b) I'll play with you after lunch.

(c) It gently drifted.

(d) You know her best.

6. Write two words you would use to tell about Colton's personality.

(a)

(b)

Draw a picture of a tree. On a branch is Colton and Priya. Use your imagination.

# Spelling

1. Find smaller words inside.

(a) flashed

.....  
.....  
.....

(b) stumbling

.....  
.....  
.....

2. Alphabetical order:

(a) dust

(b) delightful ——— 1st

(c) don't

(d) dishes

3. Alphabetical order continued:

(a) like

(b) long

(c) lunch

(d) nicest

(e) land ——— 1st

4. Word building: What words can you make from these words. Add affixes- letters attached to the base word to change its meaning. E.g., voice + s = voices

(a) like

(b) win

(c) believe

5. Practice counting syllables:

**Step 1.** Count the vowels -little **2 vowels**

**Step 2** Add 1 for letter y. **+ 0**

**Step 3.** Subtract 1 for silent letters. Letter e is silent. **- 1**

**Step 4.** Subtract 1 for each diphthong or triphthong **none - 0**

**Step 5.** Does the word end with le? **Yes**

**Step 6.** Add 1 only if there is a consonant before the le. **Yes letter t. + 1**

**The word little has 2 syllables.**

• **believe**

**Step 1.** Count the vowels.

**Step 2.**

**Step 3.**

**Step 4.**

**Step 5.**

**Step 6.**

The word believe has .....syllables

**Try another word on your own. Talk to a partner about it.**

# Vocabulary

1. Choose the word/s that has the nearest meaning to the word underlined.

- Sunlight flashed through the canopy of leaves.

- (a) sped
- (b) zipped
- (c) flickered
- (d) sparkled

- She felt her brother fume.

- (a) stink
- (b) furious
- (c) simmer
- (d) get cross

- He struggled to know what to say.

- (a) wriggled
- (b) strove
- (c) kicked
- (d) thrashed

2. Circle the best word to fit the sentence.

- (a) A pixie must (agreed, agree).
- (b) (Convince, convincing) her to stay.
- (c) But Aunt Callie doesn't (living, live) in the land of humans.
- (d) It's time to (going, go) home.

3. Write synonyms (similar) for the following:

- (a) surged-

.....

- (b) stumbling -

.....

- (c) powerless -

.....

4. Find the words from the text that **rhyme** with the following words. Write them.

- (a) minding -

- (b) fame -

- (c) stay –

- (d) rust –

- (e) munch –

5. Write an **ed** word to answer these questions.

- (a) What did Priya do, before sitting on the branch?

.....

- (b) What did Peri do when she realized Pax was fuming. ....

1. Find the verbs.

(diagonal, down, backwards)

Word list- coming, having, like, felt,  
want

c	o	m	i	n	g
e	s	g	s	t	t
d	a	f	l	u	n
e	t	e	a	r	a
o	f	d	e	h	w
h	a	v	i	n	g

Draw a setting from Chapter 13

1. Find the nouns.

(across, diagonal, down, back)

Word list – game, arm, idea, time,  
fear,

g	e	v	e	i	t
l	a	a	r	m	i
i	s	m	f	j	m
p	b	l	e		e
s	i	d	e	a	f
f	e	a	r	g	a

Label a sketch that shows sounds,  
sights, textures and sensations

Colour if you have time.

# Joshua: A pixie alliance

## *Chapter fourteen – Trapped in a bottle*

When Peri noticed the sun directly above them, she knew they needed to get home. They needed to hurry. Ma and Pa Peri-winkle would be desperately combing the star tunnels, searching for Priya.

'I left a note for Ma,' said Priya.

'I know you don't know how to write words,' Peri said gently.

'No. I am a very good artist. I am drawing a picture of the sun tunnels and the secret doors. Then I am drawing the paddock and the forest and the creek. Then I left it for Ma.'

'A map? You drew a map to show Ma where you are going. That's so clever.'

'Yes. I am the biggest artist ever. I am tired now. I have a nap, and then I have lunch. I like Ma's blue dishes the best.'

'Priya can rest in Alvie's fleece,' said Joshua.

'He won't mind.'

'I love Alvie,' said Priya as she put her arms around his ear. 'I just wanted to give Alvie a hug. I love Alvie so much.' Alvie made little humming sounds as Priya nestled in his fluffy fleece and fell fast asleep.

'Do you think it's true about Priya?' asked Joshua.

'I have no words about how I feel right now,' said Peri. 'I just know we'll have to watch her all the time. If Aunt Callie and Colton believe it, they'll never stop. Not until Priya is locked in a

dark room in the land of pixies, made to disappear.'

'Our little sister, the future leader of the whole pixie kingdom. What a blast!' said Pax.

Joshua gently rolled the kite and slung it across his back like a quiver, then headed off in the direction of Wish Island. 'Let's go home!' he said with certainty and walked with steadier steps.

Joshua and Alvie walked along together. The smell of gurgling water was fresh and moist. Joshua heard the familiar rush downstream where the creek joined a waterfall. They were going back the same way and closed in on the island crossing.

Peri and Pax sat steadily on Joshua's shoulders. Pax grumbling, sometimes telling Peri but mostly talking to himself about how mad he was at Colton for taking his shoe.

'You're whinier than a squeaky bicycle wheel,' said Peri.

## **Word hunt**

- (a) Find three or more words ending with *ed* to form the past tense verb. Write them down.

E.g., noted

# Comprehension

1. **Who** would be combing the star tunnels?
2. **What** did Priya do, so Ma and Pa would know where her whereabouts?

3. **When** does Priya have lunch?

4. **Where** did Priya have a nap?

5. List three things the text tells about Alvie

- 
- 
- 

6. They could hear Alvie's...

- (a) breathing
- (b) humming
- (c) feet
- (d) screech

7. What did Peri believe Colton and Aunt Callie want to do?

.....  
.....

8. Number these sentences in order
- (a) Let's go home!
  - (b) I like Ma's blue dishes the best.
  - (c) Peri noticed the sun directly above them.
  - (d) Peri and Pax sat steadily on Joshua's shoulders. 4th

9. Peri knew they would have to watch Priya.

- (a) Never.
- (b) All the time.
- (c) Only on week-ends.
- (d) Sometimes.

10. Write down the names of the characters **who** asked these questions:

(a) A map? .....

(b) Do you think it's true about Priya?  
.....

11. When Pax grumbled, Peri said he was whinier than a squeaky bicycle wheel.

Write what you think his grumbling might sound like.



# Spelling

1. Find the correct word and write it.

(a) togettogethertoogeetheer

(a) wallkedwalkwalkedwallkked

(c) CurrentCurahCurentCurrCCur

2. Write in the missing letters.

(a) wat...r...a...l

(b) fr...s...

(c) a...o...g

(d) l...a...e...

2. Alphabetical order: Write these words in the correct order. how, have, hug

(a)

(b)

(c)

3. Alphabetical order continued:

Why is this order incorrect?

1<sup>st</sup> combing

2<sup>nd</sup> gently

3<sup>rd</sup> drawing

4. What is the base word for each of the following words?

(a) tunnels

(b) drawing

(c) gently

(d) asleep

(e) humming

5. Choose one base word and write it in a sentence.

6. Illustrate your sentence.

7. How many words can you make from the word wanted? Write them down.

8. Tick the words you can spell.

1. gently

2. lunch

3. much

4. combing

5. artist

# Sentences

A sentence is a group of words that makes complete sense. It starts with a capital letter and ends with a full stop, question mark or exclamation mark.

**1. Statements:** They needed to hurry.

(a) Find another one in the text.

.....  
.....

(a) Make up your own statement.

.....  
.....

**2. Asking questions.** Do you think it's true about Priya?

(b) Make up your own question.

.....  
.....

**3. Commands.**

(a) Let's go home!

(b) Make up your own version of a command.

.....

**3. Exclamations.**

4. What a blast!

(a) Make up an exclamation for a character to say.

**5. Simple sentences.**

A sentence containing one clause. A clause is a group of words that has a **verb**.

(a) You've gone barefoot before.

(b) From the text, write another simple sentence.

.....  
.....

(c) Make up a simple sentence.

.....  
.....

**6. Compound sentences.**

Sentences that have two or more clauses of the same importance.

They are linked by conjunctions, e.g., **and**, **but**, **or**, **so**, **then**.

(a) I have a nap and then I have lunch. +

Two clauses linked with the word **and** then.

(b) Make up your own compound sentence.

.....  
.....  
.....

(c) Find and write a compound sentence from the text.

## Vocabulary

6. Choose the word that has the nearest meaning to the word underlined.

- I left a **note** for Ma.

- (e) letter
- (f) message
- (g) reminder
- (h) footnote

- Priya **nestled** in his fluffy fleece.

- (e) huddled
- (f) burrowed
- (g) snuggled
- (h) protected

- What she **needed** was an idea to win over her sister.

- (e) essential
- (f) vital
- (g) wanted
- (h) wished for

7. Circle the best word to fit the sentence.

- (a) We don't want to be (later, late) for lunch.
- (b) You (know, knowing) her best
- (c) She had to (calming, calm) down.

8. Write synonyms (similar) for the following

(d) leaves-

.....

(e) stopped -

.....

(f) stay-.....

(g) dust.....

(h) dishes -.....

9. Find the missing words from the text.

(f) Cousin Colton likes .....

(g) Aunt Callie has blue .....

(h) She felt her brother .....

(i) A pixie must .....

10. 'No,' said Priya, pressing a finger to her lips.

Why do you think Priya did this?

.....

.....

.....

.....

1. Find the plurals.

(diagonal, down, backwards,  
across)

Word list-leaves, arms, trees,  
dishes, lips, beans

l	e	b	g	d	a
t	e	e	a	i	r
r	d	a	f	s	m
e	e	n	v	h	s
e	i	s	e	e	d
s	l	i	p	s	s

2. Find the proper  
nouns.

(across, diagonal, down, back)

Word list – Callie, Colton, Pax,  
Priya, Peri, Alvie

C	P	r	i	y	a
d	a	a	o	u	P
P	i	l	h	u	e
a	h	s	l	o	r
x	o	p	e	i	i
J	A	l	v	i	e

Draw a scene from Chapter 14.

Label a sketch that shows sounds,  
sights, textures and sensations  
Colour if you have time.

# Joshua: A pixie alliance

## Chapter fifteen – Spring Braxton

Braxton's problem became a disaster when Jett hurled a large stone. He missed. The water splashed and the bottle spun. It bobbed up and down before the sweeping current took it farther downstream. It steered the bottle past Wish Island toward the waterfall, a narrow steep drop. Down below the frothy cascade there was a plunge pool and jagged rocks.

'It'll get smashed,' said Pax. 'After being bottled-up since this morning, he'll be weak and drown. Didn't Colton say Braxton went home? I bet he knew all along. Did nothing to help.'

'Braxton hasn't vanished. We can still help,' said Peri looking for the bright side.

They sneaked along the bank, staying hidden by the reeds while Alvie grazed on the upper bank's lush green grasses.

'It's my turn. I'll sink it first!' Jackson stretched his arm back wanting a strong over throw. He aimed for a direct hit.

'Get it before it goes down the falls,' said Jett. 'Pow!' Then the bottle got stuck in a clump of brambles.

'We've got to rescue Braxton,' said Peri.

'And we've got to do it, like now!' Pax agreed.

'First I distract my two annoying neighbours.'

'They'll most likely peg rocks at you too,' said Pax.

'They won't see me. I'll be ninja-visible, blend in with the scenery like a lizard. I'll scare them with animal calls... my possum scream is pretty cool.'

'Oh yeah! That'll get their attention,' agreed Pax. 'They'll run.'

'Priya, we're waiting here. Joshua and Pax are helping Braxton,' said Peri.

'I like helping,' said Priya.

'You can help me keep watch over Braxton.'

Pax followed Joshua as he crawled away on hands and knees. They sneaked along the bank, staying hidden. Alvie saw them and slinked away after them, humming blissfully.

'It's Alvie,' Pax said. 'He followed us.' They both sat perfectly still on the ground and Alvie sat with them, nuzzling Joshua.'

'What do we do now?' asked Pax.

'This is where we stay or the ground plan will fall apart.'

## Word hunt

**Contracted** words, also known as **contractions** are short words made by putting two words together. Letters are left out and replaced by an apostrophe. The apostrophe shows where the letters would be if the words were written in full. E.g., **he'll** = **he + will** The apostrophe shows the letters **w and i**, are left out. Find more in the text and write them. Discuss what letters have been omitted.

# Comprehension

1. **Who** was in the bottle?
2. His problem was how to get out. Then it turned into a disaster. **What** happened?
3. **When** did Braxton get trapped in the bottle?
4. **Where** were Joshua and his friends?
5. List three things the text tell about Jett and/or Jackson.
  - 
  - 
  -
6. Joshua had to distract ...
  - (a) Priya
  - (b) Alvie
  - (c) his neighbours
  - (d) himself
7. To distract them Joshua was going to scare them with.....
  - (a) alpaca screeches
  - (b) rocks
  - (c) possum calls
  - (d) more bottles
8. Number these sentences in order
  - (a) He aimed for a direct hit.
  - (b) I'll sink it first!
  - (c) Then the bottle got stuck in a clump of brambles.
  - (d) He followed us. 4th
9. Jett hurled a stone. It was ...
  - (a) tiny.
  - (b) large.
  - (c) massive.
  - (d) a pebble.
10. Who said this? Write down the character's name.
  - (a) It'll get smashed. ....
  - (b) We can still help. ....
  - (c) What was that? .....
  - (d) They won't see me.

# Spelling

1. Identify the jumbled letters. Rearrange to write their correct forms.

I'll be ninja-iblevis, blend in with the scereny like a larizd.

- (a) .....
- (b) .....
- (c) .....

2. Use the letters in the following words to make some new words.

(a) brambles

- \*
- \*
- \*

(b) followed

- \*
- \*
- \*
- \*

(c) grasses

- \*
- \*
- \*
- \*

I can spell these words. (Tick)

distract, annoying, grasses, strong

2. Alphabetical order:

- (a) splashed
  - (b) smashed
  - (c) sink
  - (d) side
  - (e) spun
- 5th

(f) From the excerpt, find words that describe the waterfall.

- (a)
- (b)
- (c)

3. Tip for counting syllables:

(a) Count the vowels -gentle **2 vowels**

(b) Add 1 for letter y. **+ 0**

(c) Subtract 1 for silent letters. **- 1**

(d) Subtract 1 for each diphthong or triphthong **- 0**

(e) Does the word end with le? **Yes**

Add 1 only if there is a consonant before the *le*. **Yes +1**

**The word gentle has 2 syllables. Try the word annoying.**

# Vocabulary

1. Choose the word that best replaces the underlined word.

The water splashed and the bottle spun.

- (a) marked
- (b) dotted
- (c) flipped
- (d) wet

It's my turn.

- (e) shock
- (f) act
- (g) try
- (h) go

Then the bottle got stuck in a clump of brambles.

- (i) baffled
- (j) jammed
- (k) wedged
- (l) spiked

2. Circle the best word to fit the sentence.

(a) It (steering, steered) the bottle past Wish Island

(b) Braxton hasn't (vanished, vanish).

(c) We've got to (rescue, rescued) Braxton.

(d) Jackson (stretching, stretched) his arm back.

3. Make new words with *ing*.

(a) splash-

.....

(b) bottle -.....

(c) spin-.....

(d) stretch -.....

4. Make your own endings to finish each sentence.

(a) The bottle...

.....

(b) Braxton ...

.....

(c) Joshua .....

.....

Draw a picture of Braxton inside the bottle.



**1. Find the words about the waterfall.**

(across, down, backwards, diagonal)

Word list- steep, rocks, jagged, froth, water

r	s	d	f	w	j
o	s	e	r	a	f
c	t	s	g	t	r
k	e	g	r	e	o
s	e	d	f	r	t
d	p	a	o	e	h

**3. Find the Verbs**

(across, backwards, down)

Word list- stay, sneak, rescue, sink, blend, scare

s	t	a	y	b	e
n	d	s	h	l	u
e	f	i	k	e	c
a	e	n	o	n	s
k	i	f	e	d	e
s	c	a	r	e	r

Draw a character from Chapter 15 with a caption and a speech bubble.