

# Workbook – Chapters 7-9

Name: .....

Date started: .....

# Joshua: A pixie alliance

## Chapter seven excerpt – What to do?

Joshua stood in the paddock, scanning the area for hostile sounds. It was raised voices that got his attention. These men were abducting the crias, and Joshua had to do something. He wasn't completely defenceless. Keys jingled. Someone was coming too close. Then the young man rushed forward, lunging before pulling back.

Alvie screeched, his short tail twitched back and forth.

'What was that for?' Joshua asked, puzzled.

'We told you to take off. You're still here!'

'Joshua's muscles tightened in readiness.' the older man said.

'You're trespassing,' shouted Joshua. 'Stand back!' They hadn't beaten him yet.

'We were passing and saw you in the field. A blind boy out here, all alone. We were worried, that's all.'

'You can't con me!' said Joshua. He heard a movement toward Alvie.

The younger charged again at him and backed off.

Joshua's muscles tightened in readiness. Finally, it was time to make his move. 'Any obstacles?'

'All clear,' Peri said. 'The paddock slopes down.'

Heavy feet stamped on the grass out in front. Joshua had to think big! When focussed, Joshua could deliver a dead-on shot, playing football. How was this different?

'Straight back, knees bent, butt out,' he said.

'Oh yeah, eyes up.' Joshua took off with small rapid steps ramming his shoulder into the youth and pushing him to the ground. Joshua had him in a clinch.

'Ow! Wait! Let go,' yelled the trespasser. He struggled in the grass.

Joshua had a plan. 'Alvie...herd guardians,' he said. 'Predators! Go find Mama quickly!' He made a sound like a frightened alpaca- a short shrill sound.

## 1. Word hunt

- (a) Find three or more words ending with *ed*. Write them down.
- (b) Write the base words.  
E.g., charged- charge

# Comprehension

**1. What?** Short answers.

- (a) What jingled?
- (b) What got Joshua's attention?
- (c) What did the young intruder do?
- (d) What stamped on the grass?
- (e) What was Joshua's plan?

**2.** List three things Joshua did to prepare for the tackle.

- (a)
- (b)
- (c)

**3.** Why did Joshua make the sound of a frightened alpaca? Write your answer.

**4.** Complete these sentences from the text.

- (a) He wasn't completely ...
- (b) Someone was coming ...
- (c) He heard a movement toward ...
- (d) They hadn't beaten ...

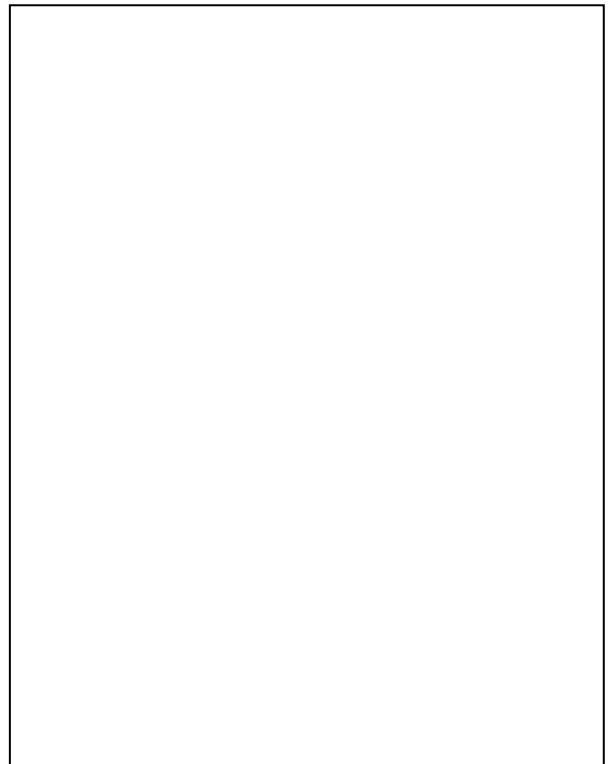
**5.** Number these sentences in order from 1<sup>st</sup> to 4<sup>th</sup>.

- (a) How was this different?
- (b) Joshua's muscles tightened in readiness.
- (c) We're not going to hurt you.
- (d) Go find Mama quickly!

**6.** Write three words you would use to describe the pixies.

- (a)
- (b)
- (c)

**7.** Draw a picture of an alpaca in a pasture.



# Spelling

1. Find smaller words inside.

(a) finally

.....  
.....  
.....

(b) paddock

.....  
.....  
.....

2. Alphabetical order:

(a) raised

(b) worried

(c) trespassing

(d) stamped

(e) voices \_\_\_\_\_ 5th

3. Alphabetical order continued:

(a) muscles

(b) movement

(c) obstacles

(d) struggled

(e) heavy \_\_\_\_\_ 1st

4. Word building: What words can you make from **voice**. Add affixes- letters attached to the base word to change its meaning.

(a) voice + s = voices

(b)

(c)

(d)

(e)

5. Practice counting syllables:

**Step 1.** Count the vowels -little **2 vowels**

**Step 2** Add 1 for letter y. **+ 0**

**Step 3.** Subtract 1 for silent letters. Letter e is silent. **- 1**

**Step 4.** Subtract 1 for each diphthong or triphthong **none - 0**

**Step 5.** Does the word end with le? **Yes**

**Step 6.** Add 1 only if there is a consonant before the *le*. **Yes letter t. + 1**

***The word little has 2 syllables.***

• **shoulder**

**Step 1.** Count the vowels **3 vowels**

**Step 2.**

**Step 3.**

**Step 4.**

**Step 5.**

**Step 6.**

**The word shoulder has .....syllables**

# Vocabulary

1. Choose the word that has the nearest meaning to the word underlined.

- It was raised voices.

- (a) nursed
- (b) grew
- (c) high
- (d) elevated

- They hadn't beaten him yet.

- (a) compressed
- (b) crushed
- (c) defeated
- (d) thrashed

- He heard a movement toward Alvie.

- (a) change
- (b) an advance
- (c) transfer
- (d) traffic

2. Circle the best word to fit the sentence.

- (a) Heavy feet (stampede, stamped) on the grass.
- (b) Joshua's muscles (tightening, tightened).
- (c) Pax sat (stiff, stiffly), glancing toward the door.

3. Write synonyms (similar) for the following

(a) rapid-.....

(b) grass-.....

(c) trespasser.....

(d) ramming.....

(e) clinch-.....

4. Find the missing words from the text.

(a) Heavy ..... stamped on the grass.

(b) The ..... slopes down.

(c) Joshua had a ..... .

(d) He made a sound like a .....alpaca.

### 1. Find the adjectives.

(diagonal, down, backwards)

Word list- raised, young, small,  
bent, short

r	l	l	a	m	s
a	b	r	d	e	h
i	u	e	h	u	o
s	a	d	n	h	r
e	c	y	f	t	t
d	g	n	u	o	y

Draw a scene from Chapter 7  
excerpt

### 1. Find the nouns.

(across, diagonal, down, back)

Word list – voices, keys, tail, field,  
Alvie, crias

v	f	i	e	l	d
e	o	r	a	f	c
t	a	i	l	e	r
t	u	o	c	i	i
A	l	v	i	e	a
e	s	k	e	y	s

Label a sketch that shows sounds,  
sights, textures and sensations  
Colour if you have time.

# Joshua: A pixie alliance

## Chapter eight excerpt – Cornfield chaos

The moment seemed endless. Joshua could hear Priya's beating wings. 'Your sister can fly?' he asked.

'She's a form-changer,' said Peri. 'I only found out this morning.'

'Whoah! We haven't had a form-changer in the family for five hundred years,' said Pax. 'What's she doing?'

'Priya's playing a game,' said Peri.

'She'll come down when she's hungry,' said Pax. 'That shouldn't be long. Priya's always hungry.'

Priya swooped in close. 'Kazane can fly, did you know that?' she called out then flew off. 'Look at Kazane. She does aerial tricks.'

'Extreme!' said Pax. 'She's doing some awesome stunts.'

'Your little sister has a lot of energy. I don't think she's coming down any time soon.'

'She needs a reason to come down.'

Peri had one idea. 'Flowers. Priya loves making flower chains. Blue or purple flowers. They're her favourites.'

'Lavender grows under the water trough. The flowers are blue,' said Joshua.

'I see them!' cried Pax, who took off after them.

He returned, carrying a bunch. 'What now?'

'It's a no brainer,' said Joshua. 'Peri, sends the flowers into the air.'

After Priya makes her move to collect them keep tossing. It's a game.'

'Yep, that's what we're doing,' agreed Pax.

'I don't think I can,' said Peri. 'I don't want her to fly off.'

'You've got this!' said Joshua.

Peri smiled. 'Thank you,' she said, deciding not to let doubt hold her back. Peri sent the first one high into the air- nothing happened. She sent another one sailing up. Still nothing.

'Scatter a few,' said Joshua. 'Get her attention.'

Peri cleared her mind and studied the flowers in every detail. Then, she concentrated on how she wanted the flowers to move- up and out, into the open air. She sent them shooting high into the sky, and as they sprayed like a fountain, Priya dived.

'You did it!' cried Pax.

'Priya, we're playing a game,' called Joshua. 'How many flowers can you catch?'

Priya swooped low and caught the wind to glide above the blossoms. As they fell, she scooped them up one at a time and followed them to the ground.

'I got them. I got them all,' Priya said, changing back to a pixie. 'I like the flower chasey game ...blue flowers are best. I like blue flowers. Is that Joshua?'

## Word hunt

- (a) Find three or more words ending with s to form the plural form of words. Write them down.

E.g., years = more than one year

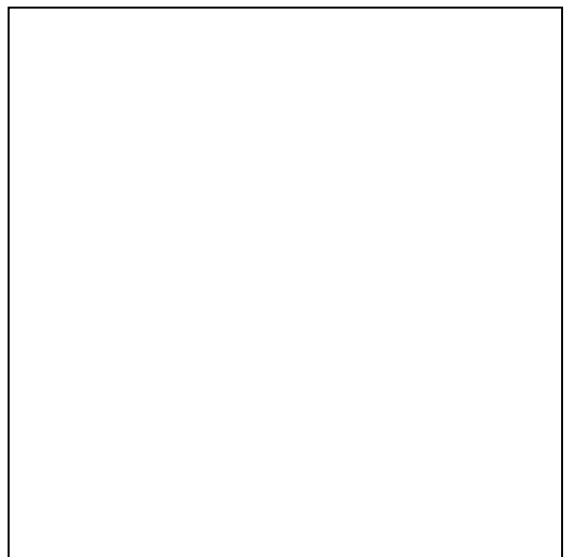
# Comprehension

1. Who was in the sky?
  
2. What was she doing?
  
3. When did she come down?
  
4. Where did they find blue flowers?
  
5. List three things the text tells about Priya.
  
6. Joshua could hear Priya's beating...
  - (a) heart
  - (b) feet
  - (c) wings
  - (d) drum
  
7. What did Peri do to get Priya's attention?  
.....  
.....

8. Number these sentences in order
  - (a) Peri cleared her mind.
  - (b) Priya's playing a game.
  - (c) She'll come down when she's hungry.
  - (d) Priya scooped up the flowers. 4th
  
9. How many flowers did Priya catch?
  - (a) None.
  - (b) All.
  - (c) Some.
  - (d) A few.

10. Write down the names of the characters who asked these questions:
  - (a) What's she doing? .....
  
  - (b) Kazane can fly, did you know that?  
.....
  
  - (c) Is that Joshua? .....

11. How do you see yourself as a dragon?  
Draw a picture.





# Spelling

1. Find a word and write it down.

(a) flowsfloweresflowersflow

(a) swoedswoaswoedswoppd

(c) trughttroughtroophhtrop

2. Write in the missing letters.

(a) faV...ur...t...S

(b) CO...l...Ct

(c) p...r...l...

(d) C...ai...S

2. Alphabetical order: Write these words in the correct order.

seemed, shouldn't, stunts

(a)

(b)

(c)

3. Alphabetical order continued:

Why is this order incorrect?

1<sup>st</sup> morning

2<sup>nd</sup> playing

3<sup>rd</sup> hungry

4. What is the base word for each of the following words?

(a) wings

(b) beating

(c) doing

(d) coming

(e) making

5. Choose one base word and write it in a sentence.

6. Illustrate your sentence.

7. How many words can you make from the word reason? Write them down.

8. Tick the words you can spell.

1. flowers

2. game

3. idea

4. purple

5. blue

# Sentences

A sentence is a group of words that make complete sense. It starts with a capital letter and ends with a full stop, question mark or exclamation mark.

## 1. Statements: Priya's playing a game.

(a) Find another one in the text.

.....  
.....

(a) Make up your own statement.

.....  
.....

## 2. Asking questions. Your sister can fly?

(a) Find another question in the text.

.....  
.....

(b) Make up your own question.

.....  
.....

## 3. Commands.

(a) Catch the flowers!

(b) Make up your own version of a command.

.....

## 4. Exclamations.

(a) Extreme!

(b) Make up an exclamation for a character to say.

## 5. Simple sentences.

A sentence containing one clause. A clause is a group of words that have a **verb**.

(a) The moment **seemed** endless.

(b) From the text, write another simple sentence.

.....  
.....

(c) Make up a simple sentence.

.....  
.....

## 6. Compound sentences.

Sentences that have two or more clauses of the same importance.

They are linked by conjunctions, e.g., and, but, or, so, then.

(a) Peri cleared her mind. + Peri studied the flowers. = Peri cleared her mind **and** studied the flowers.

Two clauses linked with the word **and**.

(b) Make up your own compound sentence.

.....  
.....  
.....

(c) Find and write a compound sentence from the text.

.....  
.....  
.....  
.....

# Vocabulary

5. Choose the word that has the nearest meaning to the word underlined.

- Priya swooped in close.

- (e) pounced
- (f) dove
- (g) fly down
- (h) lunged

- Your little sister has a lot of energy.

- (e) lethargy
- (f) stamina
- (g) frailty
- (h) determination

- Priya loves making flower chains.

- (e) handcuffs
- (f) cables
- (g) strings
- (h) manacles

6. Circle the best word to fit the sentence.

Priya makes her move to (collection, collect) them.

(d) He returned, (carrying, carried) a bunch.

(e) Peri, (sending, sends) the flowers into the air.

7. Write synonyms (similar) for the following

(f) idea-.....

(g) under -.....

(h) game-.....

(i) tossing.....

(j) concentrated -.....

8. Find the missing words from the text.

(e) I only .....out this morning.

(f) She'll come down when she's .....

(g) Peri had .....idea.

(h) The ..... are blue.

9. The pixies used their hats as parachutes to land safely.

Pax knows how to fall and land just right with his hat as a parachute.

Write a sentence about Pax or Peri using a hat **parachute**.

.....  
.....  
.....  
.....

## 1. Find the verbs.

(diagonal, down, backwards,  
across)

Word list- come, flew, has, sends,  
like, dived

c	e	t	l	u	i
s	o	d	i	f	k
e	a	m	k	c	y
n	f	l	e	w	s
d	i	v	e	d	a
s	e	h	u	i	h

Draw a scene from Chapter 8  
excerpt

## 2. Find conjunctions.

(across, diagonal, down, back)

Word list – and, but, then, or, so

a	a	f	d	h	k
d	n	h	k	l	t
s	f	d	j	e	n
s	d	g	b	l	e
s	d	s	h	u	h
o	r	e	f	h	t

Label a sketch that shows sounds,  
sights, textures and sensations  
Colour if you have time.

# Joshua: A pixie alliance

## Chapter nine excerpt – Forest of Dancing Light

*With each shudder, the corn stem swayed. Gasps followed Peri's short breaths as she watched. 'Pax knows how to fall and land just right with his hat as a parachute. Without it, there's no safe way,' Peri said.*

*'I can't reach him,' said Joshua. 'He'll need a soft touchdown.' Grabbing fistfuls of leaves, he listened for Pax's moans and padded the ground. Right at that moment, he heard him.*

*The free fall was fast, and his landing smooth. Pax landed flat-out on the leafy mound. He grinned even though he felt sick. 'Wowee, that was some landing,' he said. 'No hat!'*

*'You, okay?' asked Joshua, giving him a drop of water.*

*'Uh-huh,' he murmured.*

*'Well!' said Peri, looking down. 'Which way is it?'*

*'Follow me,' said Pax before closing his eyes.*

*'After I rest. I left my brain up there.'*

*It took a few more moments for Pax to recover.*

*Then, they were back to the track, sunlight speckling their faces. Passing between two sheer walls of corn, they glimpsed the forest up ahead. Whether they again met the magic of troublesome pixies or battled against nature, they decided not to turn back. They'd made it through the paddock and cornfield. The forest*

*came next and finally, the creek. They promised to give it their best try.*

*Standing at the forest's entrance, Alvie rested his chin on Joshua's shoulder. The bristles prickled like an old straw broom brushing his skin.*

*A light breeze swirled through the trees. Forest of Dancing Light, a name chosen when he was eight. Joshua came with Nan to picnic under the ancient trees.*

*She told him stories of how the tree spirits danced in the forest. It was her way of teaching him to understand the light and shadow he could make out. Never be afraid, she had told him. Enjoy the light.*

*'Do you ever smile when you see light?' asked Joshua. 'I do. It makes me happy.'*

*'Your Nan's tree spirits are dancing,' Peri sighed, looking into the forest.*

*'We're looking for a narrow path on the left,' said Joshua. He remembered the last time he walked this track with Nan, both wet after a rain shower. His usually sleek brown hair over his face, his hat wrinkled and dripping from the edge. His jaw ached from laughing.*

## Word hunt

1. From the text, find three or more words containing **ou**.  
E.g., without

# Spelling

1. Identify the jumbled letters. Rearrange to write their correct forms.

Grabbing slufsitf of leaves, he nedliste for Pax's soman and padded the drgoun.

- (a) .....  
(b) .....  
(c) .....  
(d) .....

2. Use the letters in the following words to make some new words.

(a) sunlight

\*  
\*  
\*

(b) glimpsed

\*  
\*  
\*  
\*

(c) cornfield

\*  
\*  
\*  
\*

I can spell these words. (Tick)  
murmured, troublesome, before

1. Alphabetical order:

- (f) track  
(g) moments  
(h) reach  
(i) troublesome  
(j) Wowee ——— 5th

2. From the excerpt, find words that have the letters s to make the plural form  
E.g., breath + s = breaths

- (a)  
  
(b)

3. How many syllables?

A syllable is a single, unbroken vowel sound. It contains one or two vowels + consonants. The vowels are a, e, i, o, u and the letter that wants to be a vowel (letter y).

Tip for counting syllables:

- (a) Count the vowels -dangerous **4 vowels**

- (b) Add 1 for letter y. **+ 0**

- (c) Subtract 1 for silent letters. **- 0**

- (d) Subtract 1 for each diphthong or triphthong diphthong **ou - 1**

- (e) Does the word end with le? **No**  
Add 1 only if there is a consonant before the *le*. **No. + 0**

**The word dangerous has 3 syllables.**

**Try the word speckle.**

# Vocabulary

1. Choose the word that best replaces the underlined word.

Alvie rested his chin on Joshua's shoulder.

- (a) exhausted
- (b) slept
- (c) placed
- (d) leaned

A light breeze swirled through the trees.

- (e) spun
- (f) churned
- (g) whirled
- (h) rotated

They'd made it through the pasture and cornfield.

- (i) complete
- (j) done
- (k) across
- (l) finished

2. Circle the best word to fit the sentence.

(a) It took a few more moments for Pax to (recovered, recover).

(b) I can't (reached, reach) him.

(c) He'll (needs, need) a soft touchdown.

(d) I (left, leave) my brain up there.

3. Write synonyms (similar meaning) for the following words.

(a) moans-

.....

(b) sick -.....

(c) track-.....

(d) grinned -

.....

4. Finish the sentence. Make your own endings

(a) With each shudder, the corn stem

.....

(b) The forest came next and finally,

.....

(c) The free fall as fast, and

.....

Draw a picture of Pax, safe on the mound.

**Find the verbs.**

(across, down, backwards,  
diagonal)

Word list- swayed, grab, fall, heard,  
felt, was

h	e	a	r	d	d
s	w	a	y	e	d
w	a	s	b	t	l
a	b	a	u	l	l
e	r	d	e	e	a
g	a	s	f	f	f

**Find the nouns**

(across, backwards, diagonal,  
down)

Word list- stem, mouth, brain,  
mouth, face, skin

s	i	o	p	u	m
s	t	h	l	f	o
k	d	e	a	h	u
i	d	c	m	f	t
n	e	s	a	n	h
b	r	a	i	n	c

Draw a scene from Chapter 9

Excerpt with a caption.