

Workbook – Chapters 10-12

Name:

Date started:

Joshua: A pixie alliance

Chapter ten excerpt – Cousin Colton

He wore a shimmering green shirt with vest and matching trousers. The buttons, emerald green crystals. Colton's green hat sat back on his head, the point flopping to one side. He always wore his hat like that just because he could.

Colton was the son of the pixie leader.

'What do you want?' she was direct.

Peri didn't like how he hovered above Joshua.

'When did we see you last? We don't remember,' said Pax. 'See how much we haven't missed you.'

'Would you like some apple?' asked Joshua, aware of a pixie's fondness of fruit. That got Colton's attention.

'I'm not at all famished,' Colton replied, looking down at the crisp, juicy apple piece.

'Then again, I may need light refreshment.'

Alvie's mouth hovered close to it. 'What manner of creature is this? A sea-serpent's neck with the legs of a unicorn.'

'Here's yours, Alvie,' said Joshua. 'He's an alpaca, very gentle. Don't be afraid.'

'Al-pac-ar,' said Colton. 'Who said anything about fear? You misunderstand. I don't wish his hair caught on my fashionable new outfit.'

'Fleece,' said Joshua, 'not hair. We use it to weave pullovers and socks.'

Then as fast as a wink, Colton jumped down, trailing glittery green and gold dust. Then

showing Peri out of the way, he squinted and **threw** her a stiff smile.

1. Word hunt

- (a) Threw is the past tense of the verb throw.

Find the past tense of the verb:

(b) wear

(c) catch

2. Write down three words that have double letters. E.g., shimmering

3. **Compound words** are two or more words that have been grouped together to create a new word. It has a different meaning. They words are sometimes joined by a hyphen.

Find and write two.

Comprehension

1. 5 WH questions + 1H

Short answers.

- (a) **Who** was the pixie leader's son?

- (b) The Pixies had to return home to the farm, in time for their check-in. **What** happens if they're late?

- (c) **When** did Pax and Peri realise there was a problem with the raft?

- (d) **Where** did they put the sticks to stabilise the raft?

- (e) **Why** did Joshua release the hip belt and loosen the straps of his backpack?

- (f) **How** did they find the safest place to cross the creek?

2. List three things that Joshua noticed about the creek.

- (a)
- (b)
- (c)

3. What part of the creek did they have to avoid? Write your answer.

4. Complete these sentences. Find the answers in the text.

- (a) They stood at the edge of a

- (b) Don't worry, we'll

- (c) She believed the kite was

- (d) We make a raft and

- (e) I'll step it out with

5. Number these sentences in order from 1st to 4th.

- (a) Alpacas don't float.
- (b) This is one epic raft.
- (c) It gently drifted.
- (d) I've been thinking about how we get across.

6. Write two words you would use to tell about the raft.

- (a)

 - (b)
- Draw a raft:

Spelling

1. Find smaller words inside.

(a) downstream

.....
.....
.....

(b) waterfall

.....
.....
.....

2. Alphabetical order:

(a) inspected

(b) about ——— 1st

(c) started

(d) slung

3. Alphabetical order continued:

(a) rush

(b) louder

(c) rope

(d) trail

(e) lap ——— 1st

4. Word building: What words can you make from these words. Add affixes- letters attached to the base word to change its meaning. E.g., voice + s = voices

(a) point

(b) manner

(c) hair

5. Practice counting syllables:

Step 1. Count the vowels -little **2 vowels**

Step 2 Add 1 for letter y. **+ 0**

Step 3. Subtract 1 for silent letters. Letter e is silent. **- 1**

Step 4. Subtract 1 for each dipthong or triphong **none - 0**

Step 5. Does the word end with le? **Yes**

Step 6. Add 1 only if there is a consonant before the le. **Yes letter t. + 1**

The word little has 2 syllables.

• gentle

Step 1. Count the vowels.

Step 2.

Step 3.

Step 4.

Step 5.

Step 6.

The word gentle hassyllables

Try another word on your own. Talk to a partner about it.

Vocabulary

1. Choose the word that has the nearest meaning to the word underlined.

- Colton was the son of the pixie **leader**.

- (a) principal
- (b) boss
- (c) commander
- (d) guide

- I'm not at all **famished**.

- (a) empty
- (b) hungry
- (c) hollow
- (d) aimless

- That got Colton's **attention**.

- (a) distraction
- (b) notice
- (c) doziness
- (d) helpfulness

2. Circle the best word to fit the sentence.

- (a) Colton (replied, replying) looking down at the crisp, juicy apple piece.
- (b) He's an alpaca, very (gently, gentle).
- (c) What (manner, mannerism) of creature is this?
- (d) He squinted and (throw, threw) her a stiff smile.

3. Write synonyms (similar) for the following:

- (a) juicy-.....
- (b) afraid-.....
- (c) glittery-.....

4. Find the words from the text that **rhyme** with the following words. Write them.

- (a) scratching -
- (b) been -
- (c) such -
- (d) fear -
- (e) stare -

5. Write an *ing* word to answer these questions.

- (a) What was Colton's hat doing?
.....
- (b) Colton was
at the juicy apple.
- (c) Alvie's mouth was
close to the apple.

1. Find the adjectives.

(diagonal, down, backwards)

Word list- green, light, new, gold,
crisp

| | | | | | |
|---|---|---|---|---|---|
| g | n | e | w | e | l |
| r | a | s | h | i | d |
| e | h | i | g | o | l |
| e | e | h | r | u | o |
| n | t | h | j | u | g |
| e | p | s | i | r | c |

Draw a scene from Chapter
10 excerpt

2. Find the nouns.

(across, diagonal, down, back)

Word list – fruit, outfit, smile,
neck, legs, son

| | | | | | |
|---|---|---|---|---|---|
| s | m | i | l | e | o |
| n | n | o | s | t | u |
| e | d | e | i | i | t |
| c | e | u | a | h | f |
| k | r | y | i | f | i |
| f | l | e | g | s | t |

Label a sketch that shows sounds,
sights, textures and sensations
Colour if you have time.

Joshua: A pixie alliance

Chapter eleven – Bradley Creek crossing

They stood at the edge of a clear mountain-fed creek. Joshua felt the squish of mud as his boots sank into the earth. He noticed the small things- water trickling around rocks and humming dragonflies.

'How far to go?' asked Pax. He pressed Joshua to hurry. If they were late for their check-in, Pa would not let them leave the star tunnels.

'I've been thinking about how we get across. Don't worry, we'll make it.'

'If we get close to the kite,' said Peri, 'I can untangle it.' She believed the kite was in their reach.

'We make a raft and start upstream,' said Joshua. Listening to the current lap against the bank, he heard a louder rush of water downstream where it joined a waterfall. 'Paddle hard enough it'll float straight over. I'll step it out with Alvie. Alpacas don't float.'

Pax and Peri picked out sticks about the same size. Joshua pulled threads from a length of his backyard trail rope he'd slung over his shoulder.

To start with, they lined up the sticks and wove the string under and over each one. Then went back across the other way. However, it wasn't until Peri and Pax started moving it along the bank, they realised the glitch.

'The raft is flopping around,' said Peri. 'It won't float.'

'We need to stabilise it,' said Joshua. 'Put some sticks across the other way. Not too many.'

Joshua inspected their work. 'This is one epic raft,' he said.

They looked out for the safest place to make their crossing. Pax and Peri described what they saw; the volume of water flowing downstream, weather changes and any hazards. Joshua noted the wind direction and its speed.

The pixies pushed it into the creek. It gently drifted.

Joshua needed to jettison his backpack if he lost his footing and fell. He released the hip belt and loosened the straps. There was no turning back. 'Let's go!' he said, then blew out a long breath.

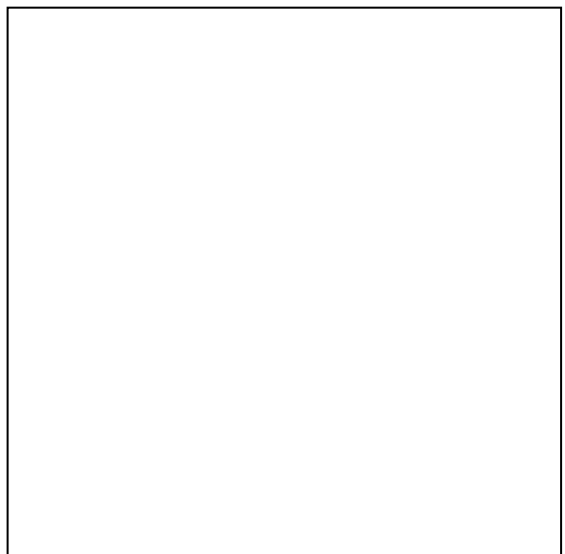
Word hunt

- (a) Find three or more words ending with *ed* to form the past tense verb. Write them down.

E.g., noted

Comprehension

1. **Who** felt the squish of mud?
2. **What** did Joshua notice when he stood on the bank?
3. **When** did she come down?
4. **Where** did they find blue flowers?
5. List three things the text tells about Priya.
 -
 -
 -
6. Joshua could hear Priya's beating...
 - (a) heart
 - (b) feet
 - (c) wings
 - (d) drum
7. What did Peri do to get Priya's attention?
.....
.....
8. Number these sentences in order
 - (a) Peri cleared her mind.
 - (b) Priya's playing a game.
 - (c) She'll come down when she's hungry.
 - (d) Priya scooped up the flowers. 4th
9. How many flowers did Priya catch?
 - (a) None.
 - (b) All.
 - (c) Some.
 - (d) A few.
10. Write down the names of the characters **who** asked these questions:
 - (a) What's she doing?
 - (b) Kazane can fly, did you know that?
 - (c) Is that Joshua?
11. How do you see yourself as a dragon?
Draw a picture.



Spelling

1. Find the correct word and write it.

(a) flowsfloweresflowersflow

(a) swoedswoaswoedswoppd

(c) trughttroughtroophhtrop

2. Write in the missing letters.

(a) faV...ur...t...S

(b) CO...l...Ct

(c) p...r...l...

(d) C...ai...S

3. Alphabetical order: Write these words in the correct order.

seemed, shouldn't, stunts

(a)

(b)

(c)

4. Alphabetical order continued:

Why is this order incorrect?

1st morning

2nd playing

3rd hungry

5. What is the base word for each of the following words?

(a) wings

(b) beating

(c) doing

(d) coming

(e) making

6. Choose one base word and write it in a sentence.

7. Illustrate your sentence.

8. How many words can you make from the word **reason**? Write them down.

9. Tick the words you can spell.

1. flowers

2. game

3. idea

4. purple

5. blue

Sentences

A sentence is a group of words that makes complete sense. It starts with a capital letter and ends with a full stop, question mark or exclamation mark.

1. Statements: Priya's playing a game.

(a) Find another one in the text.

.....
.....

(a) Make up your own statement.

.....
.....

2. Asking questions. Your sister can fly?

(a) Find another question in the text.

.....
.....

(b) Make up your own question.

.....
.....

3. Commands.

(a) Catch the flowers!

(b) Make up your own version of a command.

.....

4. Exclamations.

(a) Extreme!

(b) Make up an exclamation for a character to say.

5. Simple sentences.

A sentence containing one clause. A clause is a group of words that has a **verb**.

(a) The moment **seemed** endless.

(b) From the text, write another simple sentence.

.....
.....

(c) Make up a simple sentence.

.....
.....

6. Compound sentences.

Sentences that have two or more clauses of the same importance.

They are linked by conjunctions, e.g., and, but, or, so, then.

(a) Peri cleared her mind. + Peri studied the flowers. = Peri cleared her mind **and** studied the flowers.

Two clauses linked with the word **and**.

(b) Make up your own compound sentence.

.....
.....
.....

(c) Find and write a compound sentence from the text.

.....
.....
.....
.....

Vocabulary

6. Choose the word that has the nearest meaning to the word underlined.

- Priya swooped in close.

- (e) pounced
- (f) dove
- (g) fly down
- (h) lunged

- Your little sister has a lot of energy.

- (e) lethargy
- (f) stamina
- (g) frailty
- (h) determination

- Priya loves making flower chains.

- (e) handcuffs
- (f) cables
- (g) strings
- (h) manacles

7. Circle the best word to fit the sentence.

Priya makes her move to (collection, collect) them.

(e) He returned, (carrying, carried) a bunch.

(f) Peri, (sending, sends) the flowers into the air.

8. Write synonyms (similar) for the following

(d) idea-.....

(e) under -.....

(f) game-.....

(g) tossing.....

(h) concentrated -.....

9. Find the missing words from the text.

(f) I onlyout this morning.

(g) She'll come down when she's

(h) Peri hadidea.

(i) The are blue.

10. The pixies used their hats as parachutes to land safely.

Pax knows how to fall and land just right with his hat as a parachute.

Write a sentence about Pax or Peri using a hat **parachute**.

.....
.....
.....
.....

1. Find the verbs.

(diagonal, down, backwards,
across)

Word list- come, flew, has, sends,
like, dived

| | | | | | |
|---|---|---|---|---|---|
| c | e | t | l | u | i |
| s | o | d | i | f | k |
| e | a | m | k | c | y |
| n | f | l | e | w | s |
| d | i | v | e | d | a |
| s | e | h | u | i | h |

2. Find conjunctions.

(across, diagonal, down, back)

Word list – and, but, then, or, so

| | | | | | |
|---|---|---|---|---|---|
| a | a | f | d | h | k |
| d | n | h | k | l | t |
| s | f | d | j | e | n |
| s | d | g | b | l | e |
| s | d | s | h | u | h |
| o | r | e | f | h | t |

Draw a scene from Chapter
11.

Label a sketch that shows sounds,
sights, textures and sensations
Colour if you have time.

Joshua: A pixie alliance

Chapter twelve – Free the kite!

The pixies, dangling by their feet mid-air, fell to the ground. They dived into a pile of dry leaves, shook themselves and picked leaves from each other's hair.

'We're back,' Peri spluttered.

'It has to be our cousin up to no good again,' seethed Pax. He choked on a mouthful of crusty leaf litter and spat it.

'What happened?' Joshua asked. He squatted to get closer.

'We heard a noise like fireworks, and then everything went so bright we couldn't see you,' said Peri. 'The land of humans turned upside down, and we were hanging by our feet.'

Pax stood in silence, staring at his sister. 'Oh-no!' he rubbed his eyes then looked again. His mouth fell open, and his top lip curled back.

'You...he...why...?' said Pax, making no sense.

'What's wrong with you?' asked Peri, moving toward him.

Pax stumbled back a step or two. 'Don't come any closer. You have two of the rottenest, most vile, loathsome fairy wings coming out of your back. He's done it!'

'They feel funny,' said Peri and shook them.

Pax inhaled a shaky breath. 'They look funny,' he said. Twisting his neck he looked for wings

on his back. None. 'They're so tiny they won't lift you. It's a mean trick.'

Peri wasn't troubled. It was her brother who found fairies objectionable. She didn't share his view. What concerned her more was finding the pixie responsible for the trick. 'Cousin Colton,' she shouted into the air. 'What are you up to now?'

'I've been watching you,' came a voice from above.

Word hunt

1. From the text, find two compound words E.g., without
2. Write two of your own.
3. Draw a cartoon of one compound word.

Comprehension

1. **Who** dangled by their feet?
2. They dived into something on the ground. **What** was it?
3. **When** did the pixies disappear?
4. **Where** was cousin Colton sitting?
5. List three things the text tells about Pax.
 -
 -
 -
6. The pixies dangled by their...
 - (a) arms
 - (b) legs
 - (c) feet
 - (d) toes
7. They shook themselves and picked leaves from each other's.....
 - (a) clothes
 - (b) hats
 - (c) hair
 - (d) shoes
8. Number these sentences in order
 - (a) Don't come any closer.
 - (b) Pax stumbled back a step or two.
 - (c) Pax inhaled a shaky breath.
 - (d) A voice came from above. 4th
9. What size were Peri's wings?
 - (a) Huge.
 - (b) Small.
 - (c) Large.
 - (d) Microscopic.
10. Write down the names of the characters who asked these questions:
 - (a) What happened
 - (b) You...he...why?
.....
 - (c) What's wrong with you?
.....

Spelling

1. Identify the jumbled letters. Rearrange to write their correct forms.

What **cernconed** her more was **ingdfin** the pixie **bleresponsi** for the trick.

- (a)
- (b)
- (c)

2. Use the letters in the following words to make some new words.

(a) stumbled

*
*
*

(b) closer

*
*
*
*

(c) watching

*
*
*
*

I can spell these words. (Tick)

breath, eyes, again, done

2. Alphabetical order:

- (a) closer
- (b) cousin
- (c) crusty
- (d) choked
- (e) curled _____ 5th

(f) From the excerpt, find words that are used instead of the word *said*.

- (a)
- (b)

(g) How many syllables?

A syllable is a single, unbroken vowel sound. It contains one or two vowels + consonants. The vowels are a, e, i, o, u and the letter that wants to be a vowel (letter y).

Tip for counting syllables:

- (a) Count the vowels -gentle **2 vowels**
- (b) Add 1 for letter y. **+ 0**
- (c) Subtract 1 for silent letters. **- 1**
- (d) Subtract 1 for each diphthong or triphthong diphthong **- 0**
- (e) Does the word end with le? **Yes**
Add 1 only if there is a consonant before the *le*. **Yes +1**

The word gentle has 2 syllables. Try the word leaves.

Vocabulary

1. Choose the word that best replaces the underlined word.

They dived into a pile of dry leaves.

- (a) mountain
- (b) stack
- (c) load
- (d) mound

He choked on a mouthful of crusty leaf litter.

- (e) crispy
- (f) brittle
- (g) grumpy
- (h) cranky

His mouth fell open and his top lip curled back.

- (i) floor
- (j) tumbled
- (k) dropped
- (l) collapsed

2. Circle the best word to fit the sentence.

- (a) He to get closer. (squatting, squatted)
- (b) He his eyes then looked again. (rub, rubbed)
- (c) his neck he looked for wings on his back. (Twisting, Twist)
- (d) I (left, leave) my brain up there.

3. Write synonyms (similar meaning) for the following words.

- (a) trick-.....
- (b) funny -.....
- (c) noise-.....
- (d) staring -.....

4. Make your own endings to finish each sentence.

- (a) They dived into a pile of
- (b) The pixies shook themselves and
- (c) His mouth fell open and he

Draw a picture of Pax or Peri dangling in the air.

Find the verbs.

(across, down, backwards,
diagonal)

Word list- fell, dived, shook, picked,
come

| | | | | | |
|---|---|---|---|---|---|
| f | a | d | g | c | d |
| e | e | f | h | o | i |
| m | n | l | d | m | v |
| t | e | n | l | e | e |
| p | i | c | k | e | d |
| y | k | o | o | h | s |

Find the nouns

(across, backwards, down)

Word list- noise, feet, step, wings,
mouth, eyes

| | | | | | |
|---|---|---|---|---|---|
| n | o | i | s | e | i |
| f | m | o | u | t | h |
| e | e | u | a | d | p |
| e | e | h | o | e | e |
| t | e | y | e | s | t |
| f | w | i | n | g | s |

Draw a character from Chapter 12
with a caption with a speech
bubble.